

HERITAGE CHRISTIAN SCHOOL



PRESCHOOL PARENT HANDBOOK

Phone: (949) 598-9166

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Website: heritagechristianschool.com

Instagram: [@heritagechristianhcs](https://www.instagram.com/heritagechristianhcs)

Heritage Christian Preschool is fully accredited through ACSI and licensed through the State of California. Our goal is to prepare students to be Leaders, Learners, and Lovers of Christ! At Heritage Christian Preschool, love makes all the difference.

PRESCHOOL PARENT HANDBOOK

The Parent and Student Handbook is provided for Preschool families of Heritage Christian School (HCS) as a reference and a guide. This handbook does not bind the School and may be changed from year to year, or in the course of any year, as determined by the Board of Trustees. HCS encourages parents and students to be informed of the rules and procedures of the School.

Heritage Christian School has elected a Board of Trustees, composed of Christian men and women from the community, to oversee the formulation and continuing operation of the school. The School Principal will report to the board, while the faculty and staff members shall report to the School Principal. Heritage Christian School has also elected a School Board, composed of school parents who model a consistent supportive Christian attitude and spirit towards students, teachers, staff, leadership and our school's mission and philosophy.

School Board members will support and assist the Principal and Board of Trustees to accomplish the goals and objectives, policies and ultimately the school's vision. School Board Members report directly to the Principal.

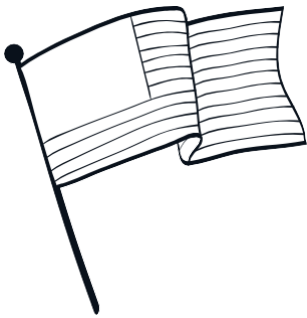


Home of the

PATRIOTS

School colors: Red, White, Blue

OUR MISSION STATEMENT



"Seeking to glorify God through Christ-centered teaching, academic excellence, and Christian service in a distinctly loving and nurturing environment."

FACULTY AND PRESCHOOL STAFF CONTACT INFORMATION



George Gay, Principal, ggay@heritagechristianschool.com
Wendy Braun, Preschool Director and Director of School Events
wbraun@heritagechristianschool.com
Mellisa Boyer, Preschool Teacher, mboyer@heritagechristianschool.com
Kenzie Braun, Preschool Teacher, mbraun@heritagechristianschool.com
Sue Fausneaucht, Preschool Teacher,
sfausneaucht@heritagechristianschool.com
Audrey Ramirez, Preschool Teacher, aramirez@heritagechristianschool.com
Gretchen Anderson, Preschool Teacher,
ganderson@heritagechristianschool.com
Hayley Carlson, Registrar, hcarlson@heritagechristianschool.com
Alicia Peterson, Finance Administrator,
apeterson@heritagechristianschool.com
Monica Miller, Front Office, mmiller@heritagechristianschool.com

HCS STAFF

The Heritage Christian *School* staff welcomes you and your children to our preschool program! Thank you for entrusting your children to our care. It is our prayer that your experience at *HCS* will exceed your expectations and that your children will love their school and their teachers.

We employ people who are committed to children, are warm and nurturing, understand and apply child development knowledge in the classroom, and respect each child as an individual. We also employ people who are committed to working as a team with parents, colleagues, and volunteers.

We carefully select staff to provide the best possible care and education for children. Each teacher is qualified by the state of California by having completed the prerequisite Early Childhood Education courses to educate children and is required to participate in yearly training and development courses. Adult supervision is provided for all children during all hours of operation (7:00 a.m. - 6:00 p.m.). Each member of our staff has been fingerprinted and had their background checked. Each member of our staff has first aid training and is CPR certified.

HERITAGE CHRISTIAN PRESCHOOL PHILOSOPHY

It is the philosophy of the Heritage Christian Preschool that children be encouraged to learn and grow by providing a foundation of developmentally appropriate experiences where all children can succeed in a safe and nurturing environment.

We believe that each child is a unique individual and that all children can learn. Our preschool programs provide inclusive settings that recognize children's varied abilities, interests, needs, and learning styles.

We recognize that parents are the child's first teachers. Children learn best when parents are involved in their educational program. The primary bridge between home and school is the involvement of family and community.

We believe children learn best through meaningful play. Our play-based, child centered program reflects the integration of spiritual, physical, cognitive, social-emotional, language, self-help and aesthetic areas for the total development of the child. Meaningful play encourages curiosity, discovery, and problem solving which allows individual growth and development of a positive self-image

SPIRITUAL OBJECTIVES

It is our goal to lay the foundation for Christ-centered living and to encourage the development of virtuous character in children.

We meet this objective by providing loving and nurturing teachers who model biblical principles, attitudes, and virtues. They bring a joy for learning about Jesus to their classrooms by teaching stories from the Bible, singing worship songs and praying with their students, as well as, daily chapel.

COGNITIVE OBJECTIVES

It is our objective to provide children with concrete materials and experiences in the classroom that help develop beginning literacy, language, math, science, and art skills. To encourage children to speak and express themselves clearly.

We meet these objectives by reading quality literature that is developmentally appropriate and that teaches children to recognize the written word, develop imagination, build vocabulary, and develop comprehension and a love for reading. Teachers will provide many activities to promote cognitive development including process art and the sensory table, where children can investigate through the senses and apply discoveries to their individual level of development. Teachers will also utilize concrete materials, such as manipulatives, blocks and natural materials, to build on curiosity, experimentation, calculation, problem-solving and reasoning skills, which all help build beginning math and scientific concepts.

SOCIAL-EMOTIONAL OBJECTIVES

It is our objective to provide a joy-filled classroom that includes laughter, play, and exploration and a stress-free and emotionally-safe environment for all children. To teach standards of right and wrong, how to make good choices, and the importance of respecting others, including authority figures. To teach children how to play well with other children and how to resolve conflicts. To create an atmosphere in which a child may develop self-confidence and independence.

We will meet this objective by creating a classroom that has a home-like atmosphere and a nurturing environment. Teachers will provide activities such as dramatic play and group games to encourage children to build on imagination, cooperative play, listening, following directions, responsibilities and putting others first. They will give positive guidance when children are learning to solve problems with their peers and when discipline is needed.

PURPOSE STATEMENT

Heritage Christian School was established as an independent Christian school to provide an excellent educational experience based on the authoritative and inerrant Word of God.

2 Timothy 3:16

Our goal is to facilitate the development of the student spiritually, academically, physically, emotionally, and socially; All for the Glory of God.

Colossians 1:16, 17

The educational program at Heritage Christian School is designed to benefit each student by balancing a challenging academic curriculum and an excellent athletic program with recreational activities, computer science, and creative expression in the fine arts. Our program aims to prepare and inspire students to do God's will for generations to come.

Deuteronomy 6:2-7

Heritage Christian School is committed to providing a school where God's Word is purposely integrated in every area of our school. We are dedicated to establishing an environment that provides mutual respect, nurture, discipline, and above all things love.

Matthew 6:33, 1 Corinthians 13:1-13

The staff and teachers at Heritage Christian School are qualified and dedicated Christians who are committed to developing students to think critically, be creative, reason, defend their Christian Faith, communicate effectively, and nurture a personal relationship with Jesus Christ. 2 Timothy 2:15, Isaiah 34:16

Heritage Christian School is passionate about partnering with families in prayer, serving others, and in the building of Christian relationships.

Philippians 1:3-11

STATEMENT OF FAITH

Families are required to sign the following Statement of Faith upon enrollment:

We Believe...



There is One infinite, eternal, and unchangeable God who exists in Three Persons: The Father, Son, and Holy Spirit. John 1:1-18, 4:24, 14:11-12

- The Bible is the written word of God, inspired by the Holy Spirit, inerrant, and authoritative in all matters of faith and practice. Hebrews 4:12, 2 Timothy 3:16, 2 Peter 1:20-21, Isaiah 40:8

- Jesus Christ is the eternal Son of God, who through His perfect life and sacrificial death atoned for the sins of all who trust in Him for salvation. We believe in His deity, His virgin birth, His sinless life, His miracles, His bodily resurrection on the third day, His ascension to the right hand of the Father, and His return to earth to raise the dead, judge the world, and establish His glorious kingdom. Luke 1:26-28, 23:44-49, 24:8, John 1:1-4, 14, 3:16, 1 Corinthians 15:3-8, Acts 1:10-11, Revelation 22:7, 21:1-4

Regeneration and indwelling by the Holy Spirit occurs in all true believers. The Holy Spirit provides the Christian with power for living, understanding of spiritual truths, and guidance to the Christian on a daily basis. Romans 8: 26-27, Galatians 5:16-25

- We are saved by Grace through faith in Jesus Christ, as He is offered to us in the gospel. John 3:16, Ephesians 1:7
- We believe that mankind consists of two genders, male and female that were created by God. These two genders compliment and reflect the image and nature of God. Genesis 1:26- 27, Matthew 19:4
- In the spiritual unity of believers in Jesus Christ. Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28
- God is gracious and faithful to His people not simply as individuals but as families in successive generations. Deuteronomy 6:1-9, Joshua 24:15
- Water baptism and the regular taking of communion are commanded in Scripture. While not essential for salvation, they are a sign of evangelical obedience in the life of the believer and therefore should be practiced. Acts 2:38, Romans 6:1-7, Galatians 3:26-27
- At the final judgment, Christ shall judge the entire world, and the saved will spend eternity with the Lord and the lost will receive eternal condemnation. Revelation 20:11-15, 22:3-5
- We believe that God ordained marriage to be unity between one man and one woman in a single and exclusive union. We believe that sexual intimacy is to occur only between a man and a woman who are married to each other and that God commands that there be no sexual intimacy outside of or apart from marriage between a man and a woman. Genesis 2:18-25, 1 Corinthians 6:18, Hebrews 13:4

FAMILY COMMITMENT STATEMENT

Families are required to sign the following Family Commitment Statement at enrollment:

- I hereby commit that I will pay all my financial obligations to Heritage Christian School by the specified deadlines.
- I give permission for my child(ren) to participate in all school activities, including sports and school sponsored trips away from the school campus.
- With or without notice, should I withdraw my child(ren), I forfeit any tuition, materials or family assessments that have been paid up to the time of withdrawal.
- I understand that the school reserves the right to use disciplinary measures that are deemed necessary, even expulsion, if my child(ren) fails to comply with the established regulations and policies and/or if my financial obligation remains unpaid after the deadline for payment.
- I understand that my child(ren), as new students to Heritage Christian School, will automatically be placed on a minimum 45-day probationary period.
- I commit to uphold and support all the spiritual, academic, behavioral, and financial standards and policies set forth by the Board of Trustees of Heritage Christian School.

FINE AND GROSS MOTOR OBJECTIVES

To provide children with various materials to develop and strengthen finger movement, grasp, hand preference, cutting, and pre-writing skills. To provide opportunities to increase function of large muscles, spatial awareness, bodily control, and balance.

We will meet these objectives by offering a wide variety of opportunities to strengthen motor skills. Fine motor skills will be refined when children engage in activities such as playing with Playdough, lacing, beading, cutting, and writing. Gross motor skills will improve through playground games, sandbox play, jungle gym climbing, bike riding, music, and movement which will improve their spatial awareness, balance, throwing, and other physical abilities.

INDIVIDUAL CLASSROOM OBJECTIVES

In addition to these overall objectives, individual teachers will set their own objectives, according to the needs of their classrooms and the individual needs of their students.

ASSESSING CHILDREN'S LEARNING AND DEVELOPMENT

Parent communication along with teacher/child interaction and teacher observations of the child are tools that are used to assess children's development. Our teachers observe progress in skills, examine children's work, and document observations of milestones and/or areas of concern.

Teachers use these assessments to plan curriculum to meet the needs of their students on a group and individual basis and evaluate the effectiveness of their plan. They also use these to help identify developmental delays that need to be communicated to parents.

Areas of assessment:

- Language Literacy Number Sense
- Fine and Large motor
- Social and emotional
- Spiritual health



Teachers and parents can communicate on a daily basis.
Formal parent/teacher conferences are scheduled
in the winter for children entering kindergarten in the Fall.
Kindergarten Readiness Assessments are completed as well.

PRESCHOOL CURRICULUM

Heritage Christian Preschool strives to create a loving and nurturing environment that provides children with structured group activities, individualized learning, play, and numerous engaging activities to encourage your child's development. Preschool children will enjoy daily circle time, chapel, socialization, and many fun activities. It is important to us that your child has a quality learning experience while developing a positive relationship with God, friends, and their teachers so they will have a love for school in the years to come.

LEARNING DISCIPLINES

Group Story Time

Social Skills

Gross Motor Fine

Motor



Language Development

Sensory/Discovery

Outdoor Play

Math Concepts & Manipulatives

Art Activities

Block Play

Phonemic Awareness

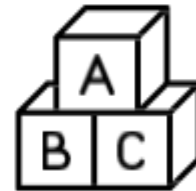
Writing/Language Arts

Dramatic Play

Music & Movement

Daily Chapel

ABC Jesus Loves Me



DAILY ACTIVITIES

Your child's teacher will have a sample schedule of the daily activities posted in the classroom. The children will enjoy both outdoor and indoor free time activities as well as structured learning times.

SNACK AND LUNCH

You are to provide your child with a nutritious lunch and snack each day they attend school. Please label your child's snack and lunch. The Preschool participates in the hot lunch program with the school. Please see the front office for more details.
We are not able to heat lunches so please plan accordingly.

REST TIME

Children enrolled in our full-day program will be required to nap or rest without distractions. Naptime is from 12:30-2:30, TK rest time is from 12:45-2:00, or when they wake up on their own.

Children that do not sleep will be required to lie quietly on their mats for the duration of the nap period. The teachers may choose to give them a quiet activity, as long as it is not disruptive to the children sleeping.

All children are required to provide a cot sheet and a light blanket, please send this in a pillow case. Any sleep equipment that cannot fit in the sleep bin provided will be sent home.

BIRTHDAY CELEBRATIONS

If you would like to bring a special treat, please check with your child's teacher before bringing in any food items. Please keep in mind that some children may have food allergies and that we promote health and nutrition, so snacks loaded in sugar are not a healthy choice.



SCHOOL FUNDRAISERS

Fundraising is an optional, but critical component of the overall success of our school. Because tuition and other fees do not “cover” the total cost of operating our school, we must rely on fundraising and donor efforts to meet all expenses. Family participation and contributions will enable our school to progress and provide excellent educational programs for our students as well as keep our tuition costs down.

HCS will participate in several school-wide fundraisers each year:

Patriot Run (Oct)

Golf Tournament with Auction (May)

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All families who are receiving financial aid are required to participate in school fundraisers.

In addition to the above, there may also be fundraisers specifically for the Preschool. On occasion, teachers may ask for class donations such as, but not limited to: baby wipes, art supplies, party supplies, project supplies, etc.

HCS ENROLLMENT POLICIES



CURRENT STUDENTS

All current families will receive a Re-Enrollment Packet for the following school year in February. There will be designated enrollment days where Re-Enrollment Packets can be turned in along with the annual Registration Fee. This is the only way to secure your child's spot at HCS for the following school year.

NEW ENROLLMENT

HCS has a non-discriminatory policy. We welcome students of any race, color, nationality and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students of the school.

Mid-year enrollments will be accepted based on space availability. The full Registration Fee, regardless of student's start date, is due at the time of enrollment. The first month's tuition (will be prorated if start date is after the first of the month) is due prior to the first day of attendance.

Enrollment is determined by space availability which is regulated by the California State Licensing Department.

The process/requirements to enroll are as follows:

Once your child is admitted, an Enrollment Packet must be completed and turned in prior to your child's first day of school. No admission will be granted until all California State required forms have been completed and signed by parent/guardian. Enrollment processing takes approximately 3 to 5 business days once all required documents have been received.

One of the California State required forms is the Physician's Report. All children must have a physical within one year prior to enrollment and meet all immunization requirements of the State of California. The Physician's Report must be signed by your child's doctor and returned with the other Enrollment Forms prior to your child's first day of school.

The Registration Fee and Tuition for the first month are due at the time of enrollment.

CLASS PLACEMENT

The Preschool Director will determine class placement based on the child's birth date, developmental readiness and whether they are potty-trained.

TUITION & ENROLLMENT FEES

The Registration Fee is an annual expense and is due at the time of enrollment or re-enrollment. Tuition rates are based on an annual fee, that is broken down into monthly installments according to the program for which your child is registered and your Admission Agreement. Monthly payments are due on the first of every month and are managed through your FACTS account which will be set up at enrollment.

Please refer to the Admission Agreement for information concerning discounts, late fees, delinquent accounts, and returned check fees.

ATTENDANCE SCHEDULES

We offer a year round Preschool Program Ages 2 through 6 Flexible daily attendance options

Half day: 8:30am - 12:30pm Full

day: 8:30am - 3:00pm Morning

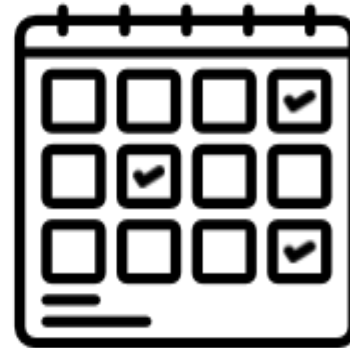
care: 7:00am - 8:30am After

care: 3:00pm - 5:30pm

School Calendar runs September - June

Holiday and summer camps available

*Additional fees apply for camps and before/after care



CHANGES IN ATTENDANCE SCHEDULE

Requests for a change in attendance schedule must be made in writing 30 days in advance on an Account Change Form and will be granted if space is available and with the approval of the Preschool Director. Each family will be permitted to make one attendance change during the months of September-June and one change during the summer months of July- August.

No change requests given verbally or by e-mail will be accepted and all must be approved by the Preschool Director.

WITHDRAWALS

Enrollment to HCS is an annual commitment (September-August). In the case where withdrawal before the end of the school year is necessary, a 30-day written notice must be given via an Account Change Form. The 30-day notification requirement is determined from the day that the Account Change Form is received by the Preschool Director and you will be responsible for tuition covering that 30-day period. Any past due amount on your account must be paid in full before the 30-day notification period can begin. Refunds will not be provided once tuition is paid.

PARENT HANDBOOK

All families will receive the Parent Handbook each school year. It is required that all parents sign and return the Signature Page of the Parent Handbook to the Preschool Office every year. This will serve as acknowledgement that you have read, understand, and agree to the policies set forth in the Parent Handbook.

PARENT/SCHOOL COMMUNICATION

If you have concerns regarding your child, you are encouraged to speak privately to your child's teacher. If you drop-off or pick-up at a time when your child's teacher is not present, please contact them via e-mail to discuss your concerns or to schedule an in-person meeting. If you have concerns regarding your child's teacher, please address the subject privately with the Preschool Director.

Parents will receive school news, updates and information via class DOJO. Newsletters and School news will also be posted at sign-in locations. School information is also available at www.heritagechristianschool.com.

SCHOOL CALENDAR

Please refer to the preschool calendar on the Heritage Christian Website for information on holiday closures, parent conferences, minimum days, and school events.

SCHOOL UNIFORMS

Uniform clothing is required for all students and can be purchased at Game Collective which can be found on the school app or website.

Spirit wear can also be purchased through the school app or website.



Large motor development is part of the preschool curriculum and, as such, rubber-soled shoes are required for all students. Open-toed shoes, flip flops, slippers, boots, crocs or any other shoe that does not fit securely on the child's feet, are not permitted.

All children need to pack an extra set of clothing in case of an emergency. Emergencies may consist of, but are not limited to: spilled paint, spilled liquid (i.e. water, juice), or a toileting accident. Extra clothes should include: underwear and/or pull-ups or diapers, shirt, pants, sweater, socks and shoes. Extra clothes must be labeled and put in a large Ziplock bag and brought to school the first day where they will be kept in the child's backpack. If your child needs these items on any day you will need to provide a replacement the next day they are in school. The school does not provide any change of clothing. Parents will be called to bring clothes to school if there are none available in the backpack.

STUDENT ABSENCES

Please call the school office 949.598.9166, to report your child's name, teacher and reason for absence. You may also email: attendance@heritagechristianschool.com. If you know in advance when your child will not be at school, please let the teacher know so she can plan accordingly. There is no credit, refund, or make-ups given in the event of an absence or holiday.

ARRIVAL, DISMISSAL, AND LATE FEES

Morning Care begins at 7:00 a.m. You will not be permitted to sign-in prior to 7:00 a.m. as the teachers must conduct opening procedures without supervising children.

For our Half-Day and Full-Day programs, we highly suggest being on time to drop off your child. Late arrivals disrupt the class in session and your child may miss out on important developmental activities.

We also stress the importance of being on time for pick up. A fee of \$15.00 for late pick- ups after 5:30pm will be assessed. Be prepared to pay the late fee at the time of pick-up or it will be added to your account.

CHILD SIGN-IN AND SIGN-OUT

It is a state law that all students be signed in at the time of arrival and out at the time of departure by an adult over 18 years of age. The Parent sign-in book can be found at the entrance to the preschool.

Child's name, parent/guardian FULL SIGNATURE (initials are not adequate) and time of arrival and departure are required by California State Law. Parents/guardians who fail to properly sign their child in or out may be fined according to California State Law Title 22 up to \$75.00 per incident.

Other persons authorized to take child from the facility must be added to the Identification and Emergency Information Form (lic.700). Until the identity is known by the staff, identification, such as a CA driver's license, will be requested before releasing child into their care. A child will not be released to any person not on the Identification and Emergency Information form, unless a written authorization is given to the Preschool Director by the parents or guardian.

ILLNESS

To make sure illness does not spread, children with fever, chills, nausea, vomiting, diarrhea, excessive coughing, green or yellow mucus, may not be brought to school. If your child is feeling extremely fatigued you should keep them home to give them rest as they may have the onset of an illness and may be contagious. Furthermore, your child needs to stay at home for a period of twenty-four hours after the fever, diarrhea, and/or vomiting is gone without the aid of fever-reducing medicine, any other symptom controlling medicine and/or antibiotic.

Children that have been exposed to Covid-19 or have tested positive must refrain from returning to school for 5 days or 3 days after a negative test result. Please contact the Preschool Director for additional information.

If your child exhibits any of these symptoms while at school, they will be removed from the classroom and taken to the Preschool Director's office. At that time, you will receive a phone call from your child's teacher or the Preschool Director to let you know of his/her condition and you will be asked to come pick them up immediately. If for some reason the school cannot reach you, the person on your Emergency Information Form will be called. If your child is sent home from school due to illness, they may not return to school until after the twenty-four hour period from the time they left school or twenty-four hour waiting period after fever, diarrhea, or vomiting has stopped.

ALLERGIES

Please inform the school if your child has any allergies, particularly food allergies. We will need to know this important information when we plan our snack schedule and/or class parties.

INJURY

If a child sustains an injury more serious than a minor cut or scratch, the school will immediately notify the child's parent/guardian, document the incident and make prompt arrangements for obtaining medical treatment, if necessary. For minor injuries, such as cuts or scrapes, the school will provide first aid supplies, such as Band-Aids and cold compresses.

EMERGENCIES

Parents/guardians will be notified immediately of an emergency that occurs at school. It is vital that you keep emergency contact information current. In an extreme emergency 911 will be called and then the parents/guardian will be notified. The child's teacher or Preschool Director will remain with the child until parent/guardian arrives. If we are unable to reach a parent/guardian, the child's teacher or the school Preschool Director will accompany the child in case of a need to go to the hospital.

MEDICATIONS

If a child is required to take medication while at school, the medication must be delivered to the School Office. Please do not send medication in your child's backpack. Prescription medications must be in the labeled prescription container (State Law, no exceptions) and over-the-counter medications must be in the original box, with the proper measuring cup.

You must complete and submit a signed Medication Authorization Form with the medication. The medication will remain in the school office and will be administered from there by the child's teacher or Preschool Director in accordance with the label directions.

BEHAVIORAL EXPECTATIONS

There may be times when a child uses unacceptable behavior in the classroom. Our staff will first use a positive guidance approach to try to remedy the problem and assist the child in problem-solving skills. Sometimes a certain behavior can be corrected simply by redirecting the child to another activity. Other times a child may need a quiet time to think about what has occurred.

In most cases, behavioral issues are a part of social/emotional development and will be corrected as the child further develops in these areas. However, there are occurrences of unacceptable behavior that may require more attention.

HCS'S BITING AND HITTING POLICY

1st offense - Parent is notified of the incident

2nd offense - Parent is sent home a letter that will be signed acknowledging the incident

3rd offense - Parent/Teacher/Director Conference

4th offense - 2 days suspension from school

5th offense - 5 day suspension from school

More than 5 offenses - possible removal from school (last resort)

In keeping with the school's philosophy to provide a safe environment, conducive to learning for our students and staff, we recognize that there may be disruptive behaviors that would hinder the learning process. We also recognize that any behavior that causes harm to self or others is unacceptable and will need to be addressed. Should repeated unacceptable behavior arise, a conference with the child's teacher, Preschool Director and parents will be necessary to discuss a plan of action to correct the behavior. It will be expected that correction of the behavior will take place within a three-week period. If behavior continues, the child may be removed from the class until another meeting with the teacher, parents and Preschool Director takes place to determine an appropriate plan of action for immediate elimination of the behavior. HCS reserves the right to excuse the child from the program.

HERITAGE CHRISTIAN SCHOOL



Thank you for taking the time to read the PRESCHOOL HANDBOOK.

All parents are required to read, sign, date and return to Preschool Director.

I have read and accept all the statements put forth in the Heritage Christian Preschool Handbook.

Student Name: _____

Parent Signature

Date

Parent Signature

Date